

The Alabama Children's Trust Fund Evaluation Project PY 2007-2008 Results and PY 2008-2009 Training



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- I long to accomplish a great and noble task, but it is my chief duty to accomplish humble tasks as though they were great and noble. The world is moved along, not only by the mighty shoves of its heroes, *but also by the aggregate of the tiny pushes of each honest worker.*
 - Helen Keller

CTF Program Evaluation

- Completes the implementation of a program
 - Tests your hypotheses
 - Tells the common story
 - Tells CTF's story

CTF Grantee Evaluation – Year 2

- An emphasis on *change and benefit – due to the program*
- Aggregation of information through assessment of common program objectives
- Central data collection and management
- Reports by:
 - Program Type
 - District
 - Individual Program



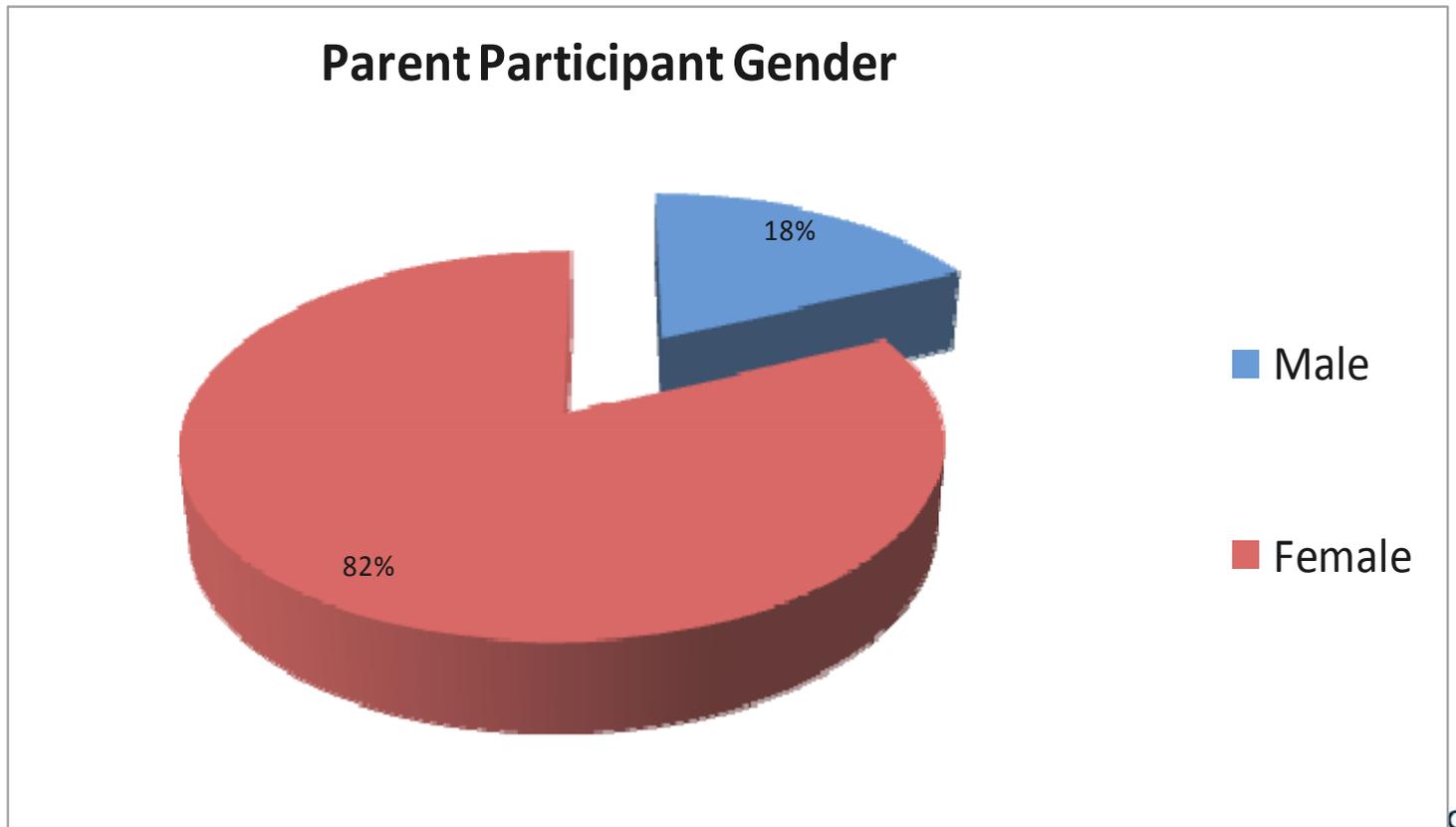
Levels of Evaluation

- 1st Tier - All grantees:
 - Short retrospective pre and post questionnaire focused on program objectives
 - Track participant numbers and demographics
- 2nd Tier - A few selected from each program type:
 - Detailed pre and post program surveys
 - Use of established social science measures to assess change

2007-2008 Results to Date

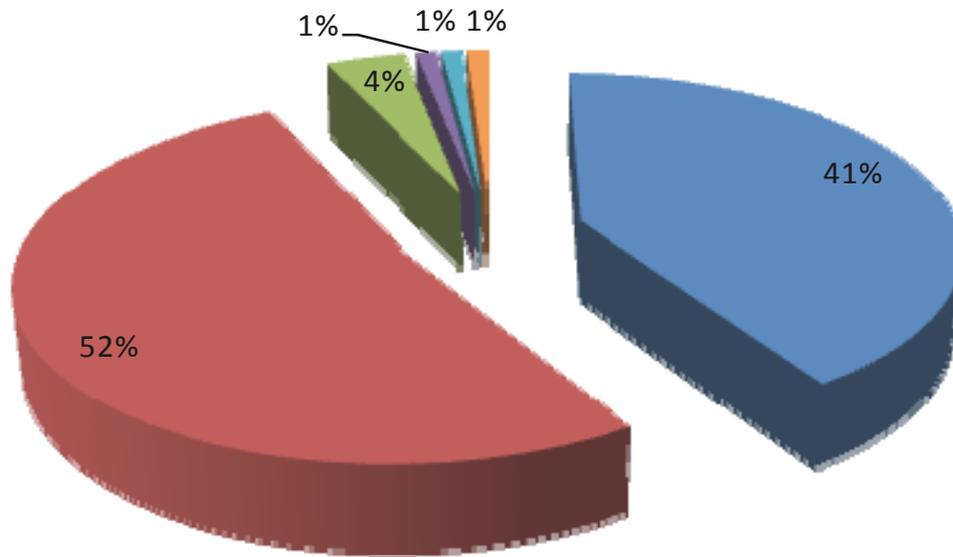
- **4,293,815 Individuals** were served through Community Awareness Activities.
- **8,849 Adults and 47,206 Youth** participated in program offerings (typically multi-session programs).

Demographic Characteristics Adults/Parents



Demographic Characteristics Adults/Parents

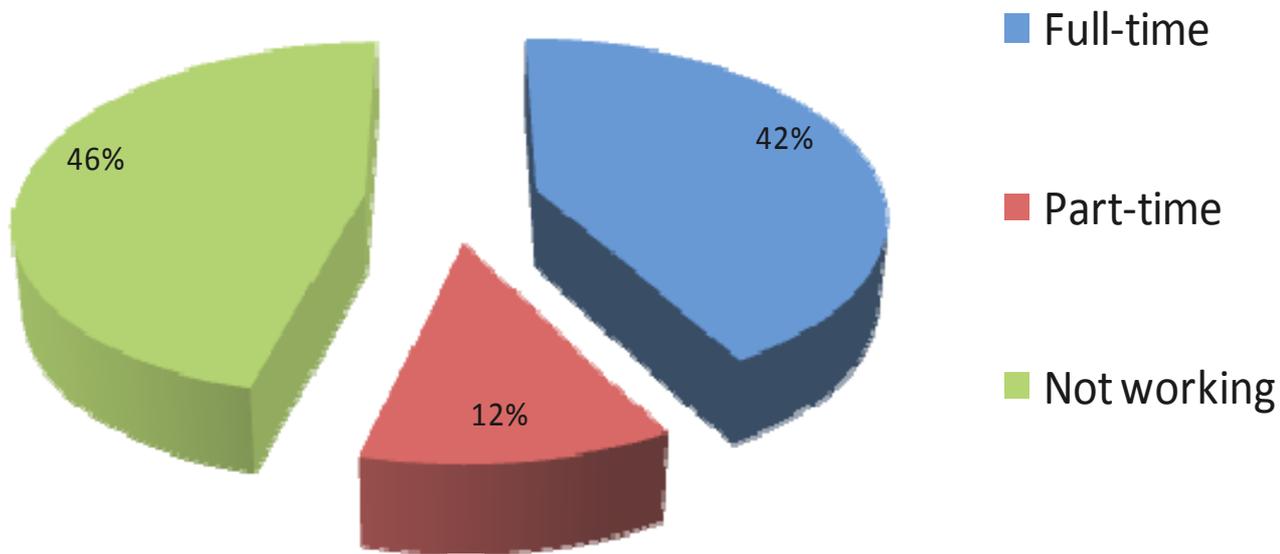
Parent Participant Ethnicity



- African American
- Caucasian
- Hispanic
- Native American
- Asian American
- Other

Demographic Characteristics Adults/Parents

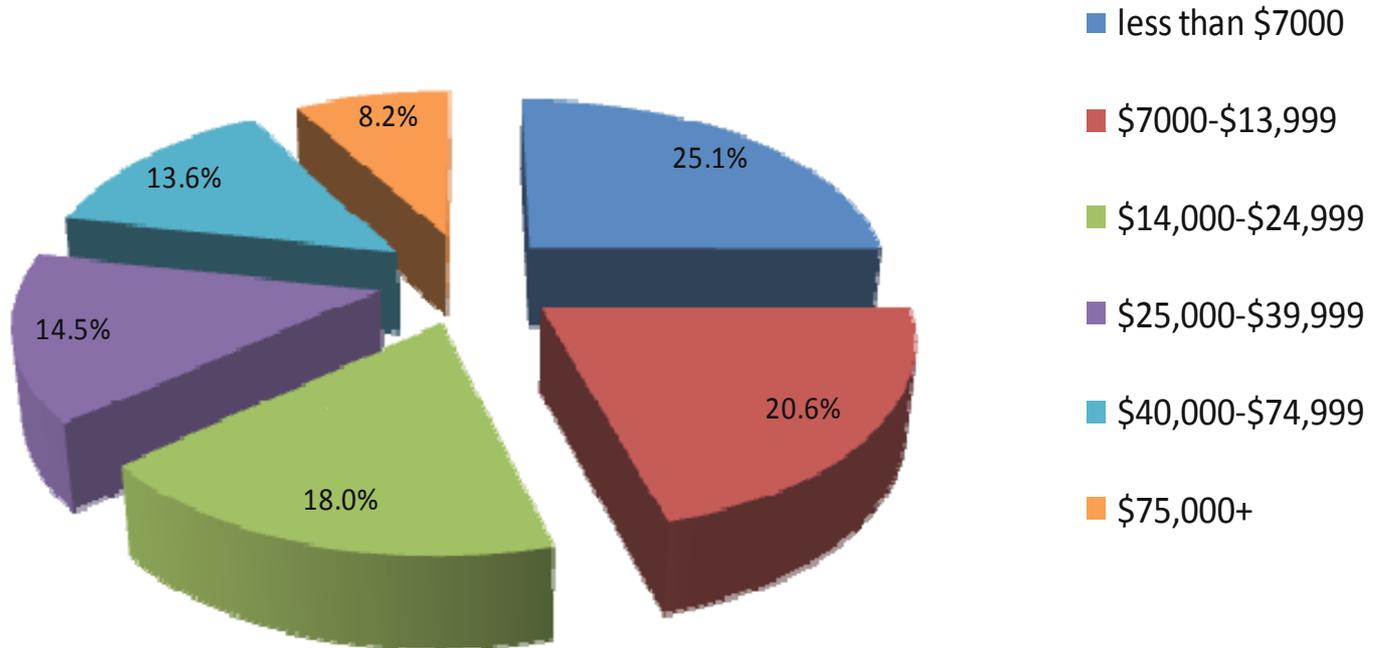
Adult/Parent Participant Work Status



Adult/Parent Work Status

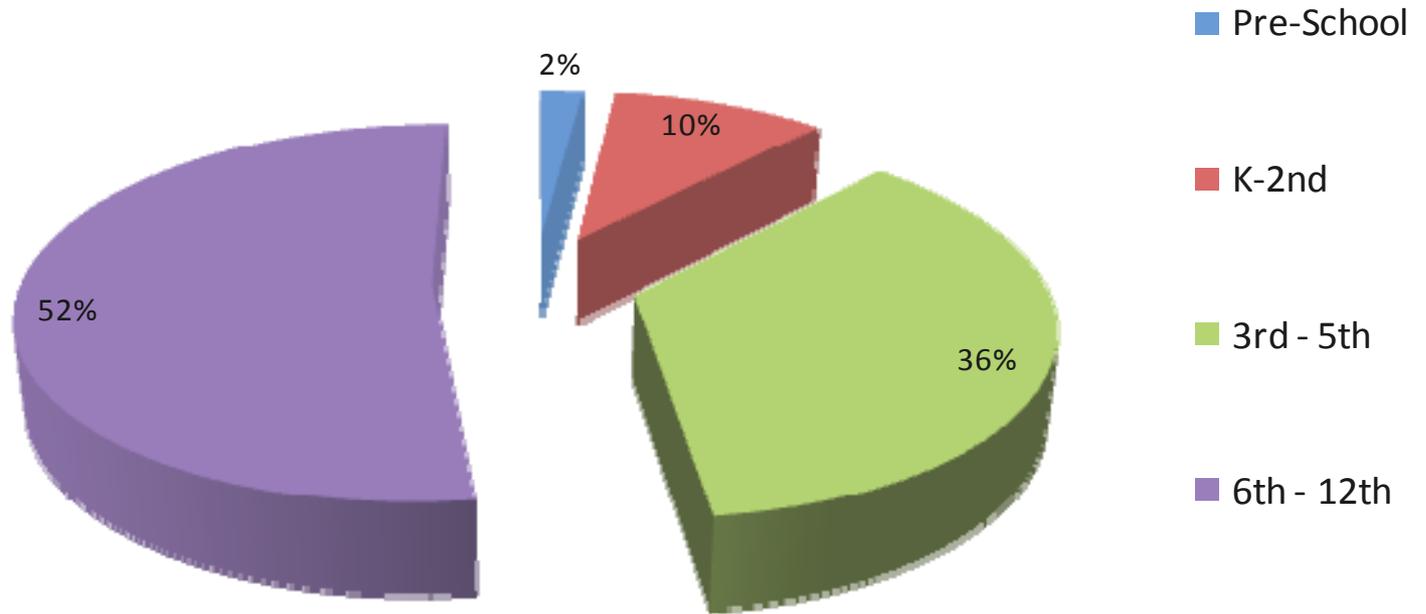
Demographic Characteristics Adults/Parents

Adult/Parent Participant Income Level



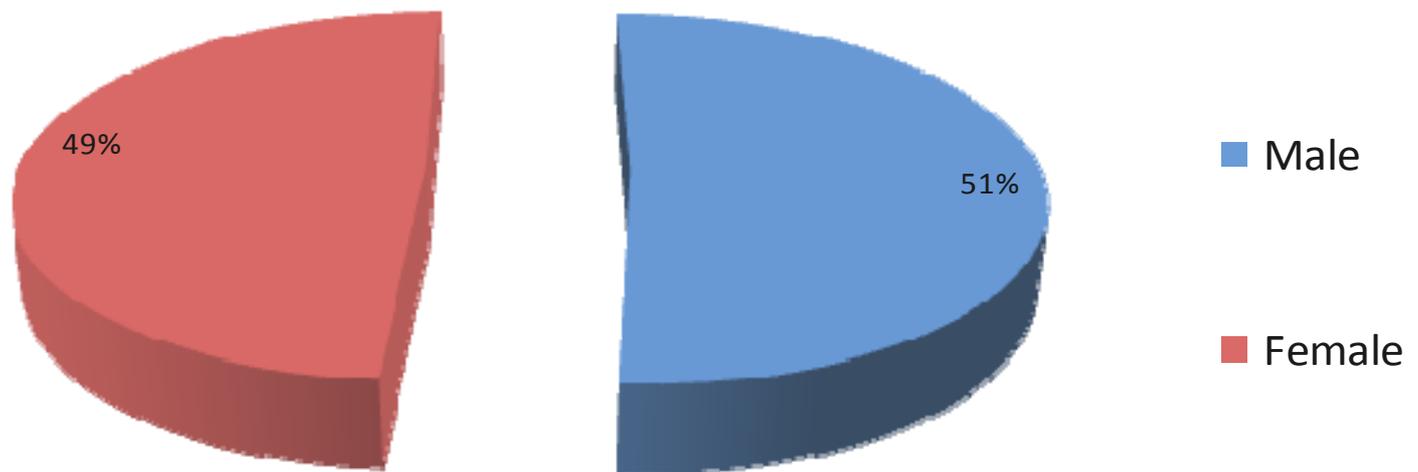
Demographic Characteristics YOUTH

Youth Participant Grade



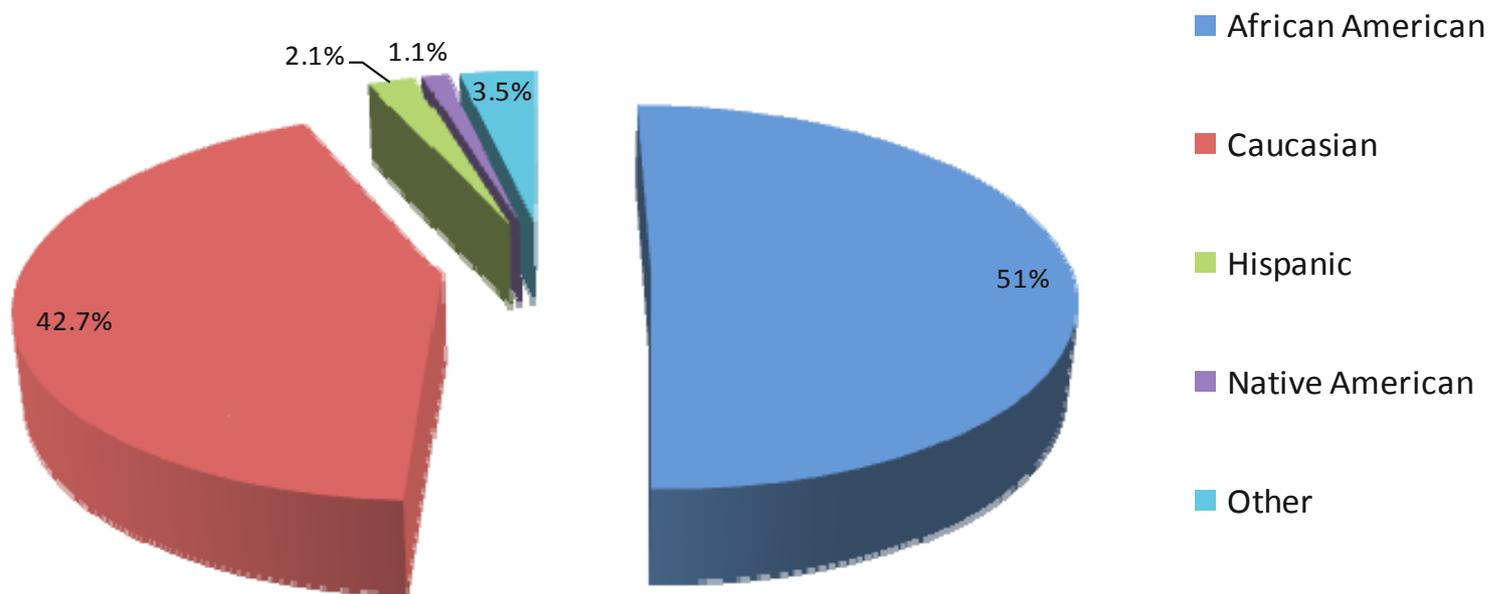
Demographic Characteristics YOUTH

Youth Participant Gender



Demographic Characteristics YOUTH

Youth Participant Ethnicity

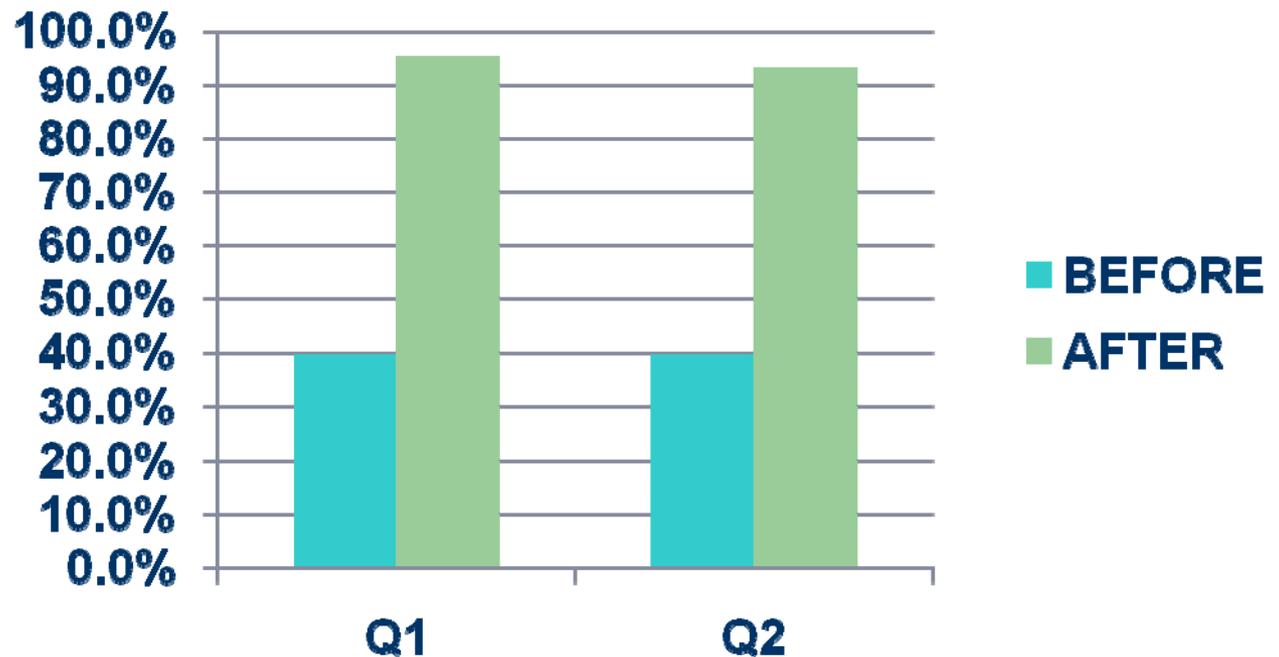


PARENT EDUCATION AND HOME VISITATION PROGRAMS

- sample of participants (n = 1,316) responded to an assessment of 24 learning objectives.
- Analysis of paired-sample t-tests revealed **statistically significant (p < .001) improvements on the average level of commitment, skill, and knowledge in ALL targeted areas.**

PARENT EDUCATION AND HOME VISITATION PROGRAMS

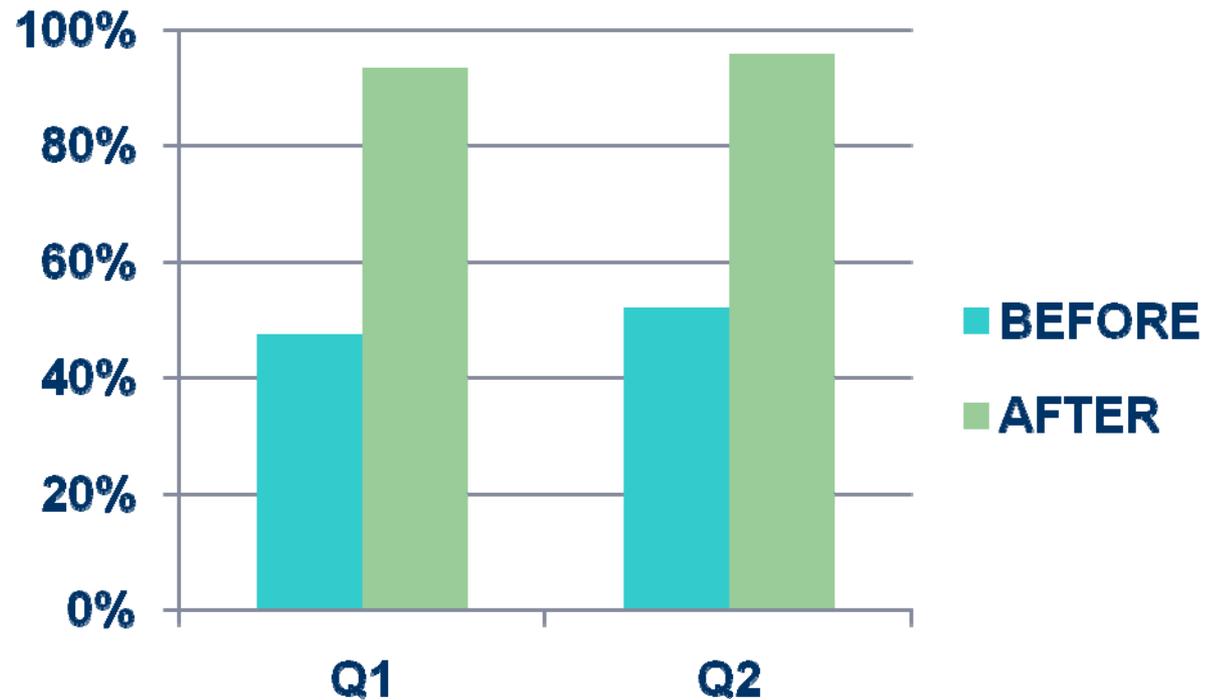
Numbers of parents who had “good” or “excellent” knowledge more than doubled



*KNOWLEDGE AND USE OF
SUPPORT SERVICES*

PARENT EDUCATION AND HOME VISITATION PROGRAMS

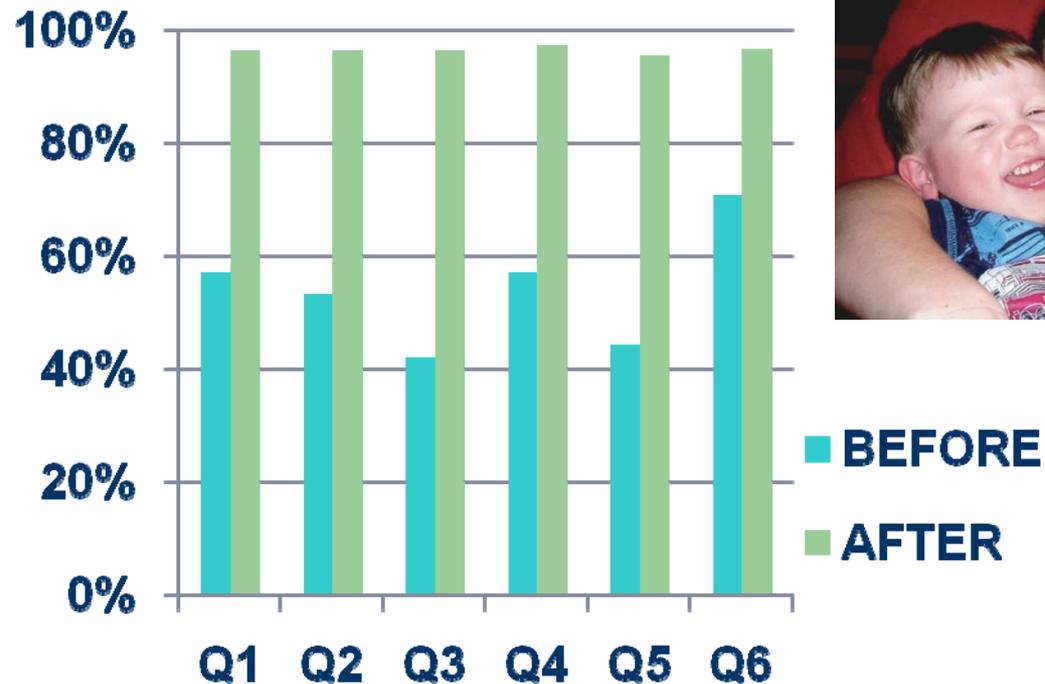
Numbers nearly doubled



STRESS MANAGEMENT

PARENT EDUCATION AND HOME VISITATION PROGRAMS

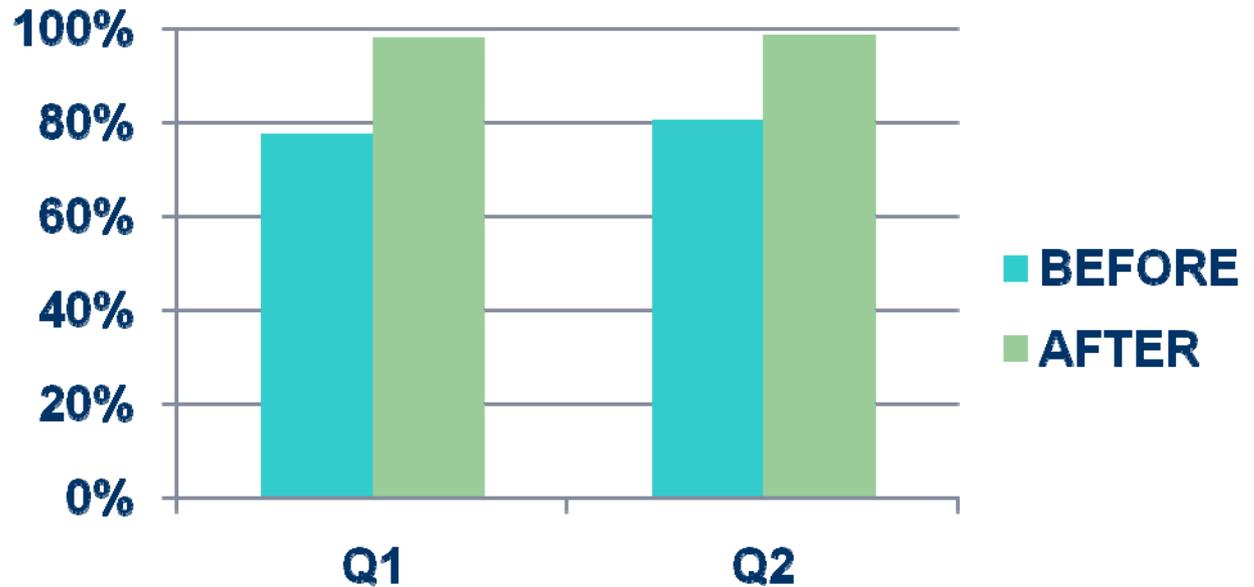
Average of 80% increase in numbers with good/excellent ratings



*PARENTING SKILLS
AND CHILD DEVELOPMENT KNOWLEDGE*

PARENT EDUCATION AND HOME VISITATION PROGRAMS

From 77% and 80% to 98% - ability to recognize and “stop myself.”
In this sample – 275 parents



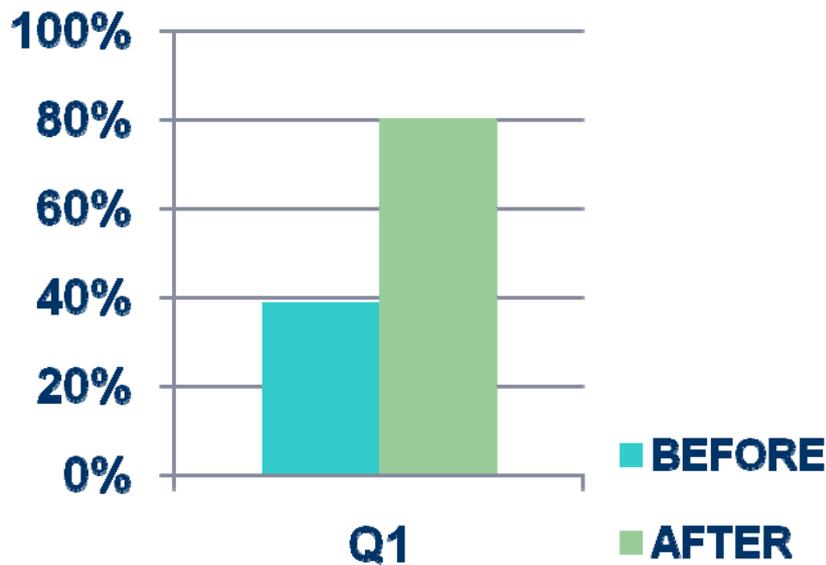
**INDIVIDUAL RISK OF
MALTREATMENT**

FATHERHOOD PROGRAMS

- sample of participants (n = 79) responded to an assessment of 23 learning objectives.
- Analysis of paired-sample t-tests revealed **statistically significant ($p < .001$) improvements on the average level of commitment, skill, and knowledge in ALL targeted areas.**

FATHERHOOD PROGRAMS

*More than
100% increase
in numbers
reporting higher
levels*



*COOPERATION WITH
CSE*

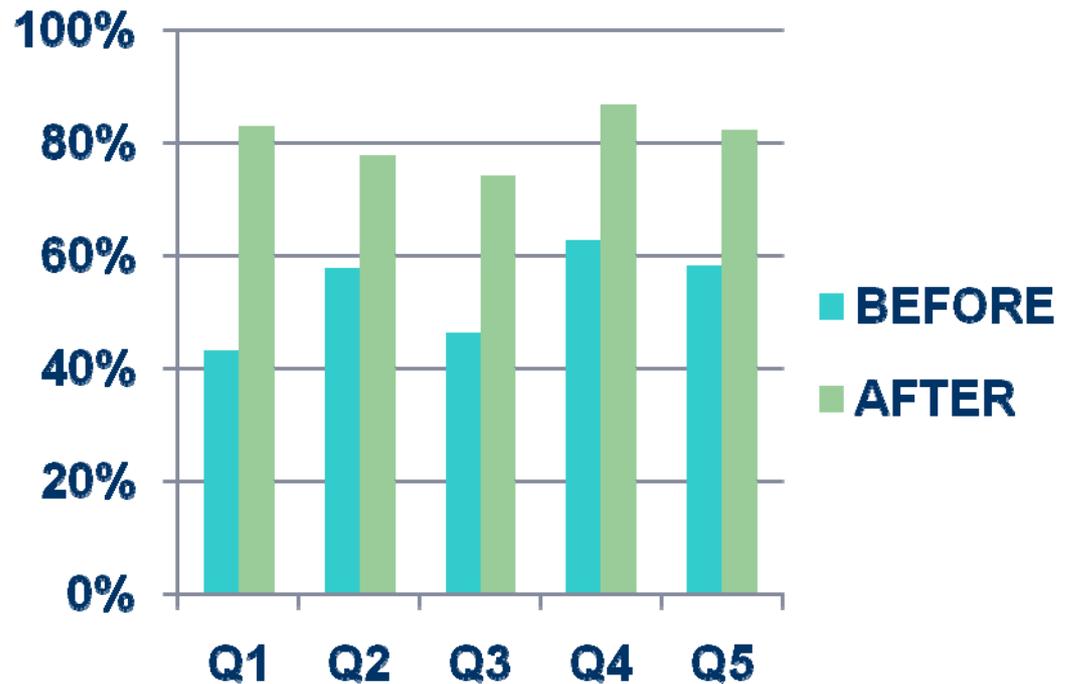


*KNOWLEDGE AND USE OF
SUPPORT SERVICES*



FATHERHOOD PROGRAMS

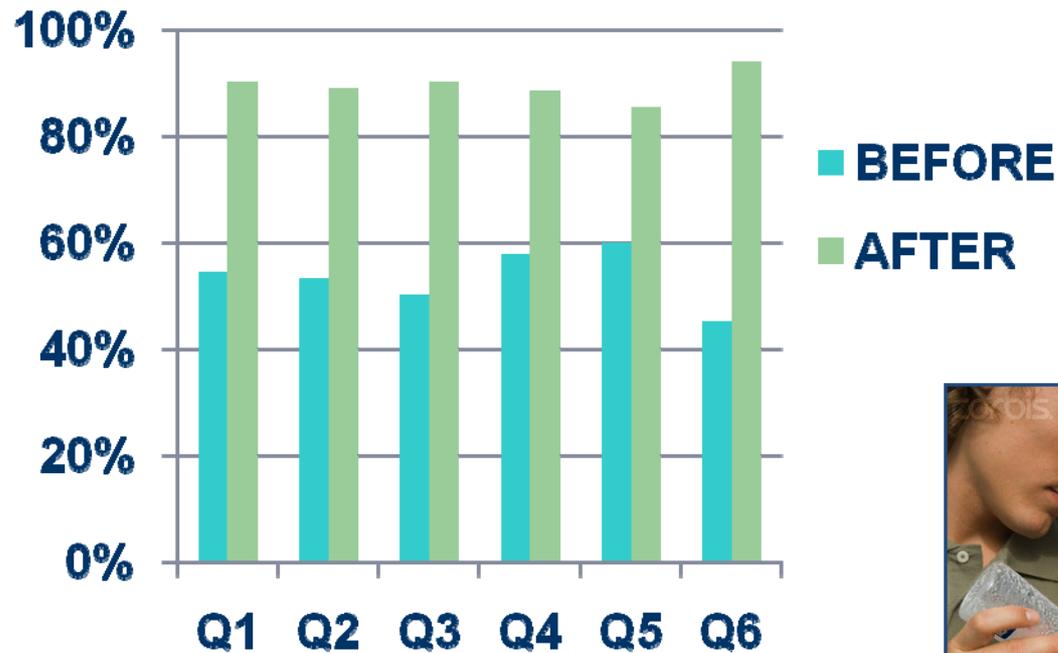
50 - nearly 100% increase in numbers reporting high levels of commitment



Work, Education, and Child Support Commitment

FATHERHOOD PROGRAMS

Nearly doubled the numbers with high ratings in all areas

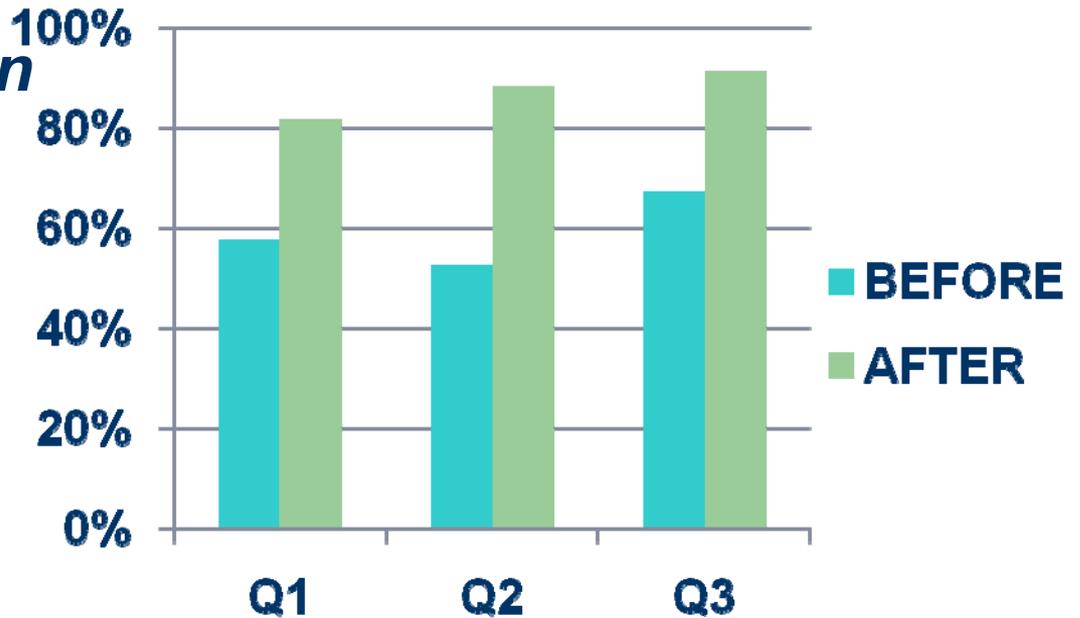
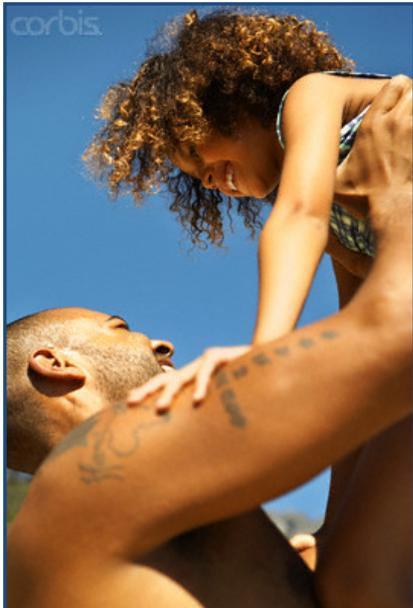


*PARENTING SKILLS
AND CHILD DEVELOPMENT KNOWLEDGE*



FATHERHOOD PROGRAMS

50-75% increases in numbers reporting high levels



INVOLVEMENT WITH FAMILY

FATHERHOOD PROGRAMS

Numbers reporting high levels more than doubled



Co-Parenting Relationship

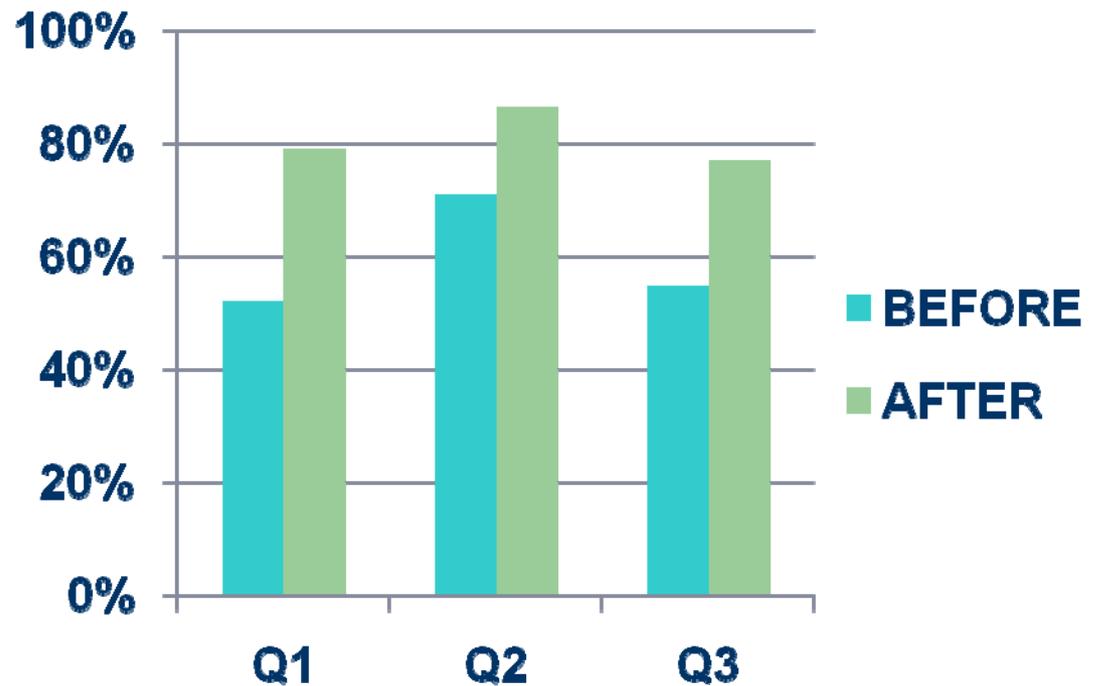
YOUTH K- 5th GRADE

- A sample of youth (n = 3,567) in grades K-5 responded to an assessment of 13 learning objectives.
- Analyses of paired-sample t-tests revealed **statistically significant (p < .001) improvements on the average level of knowledge in ALL targeted areas.**



YOUTH K- 5th GRADE

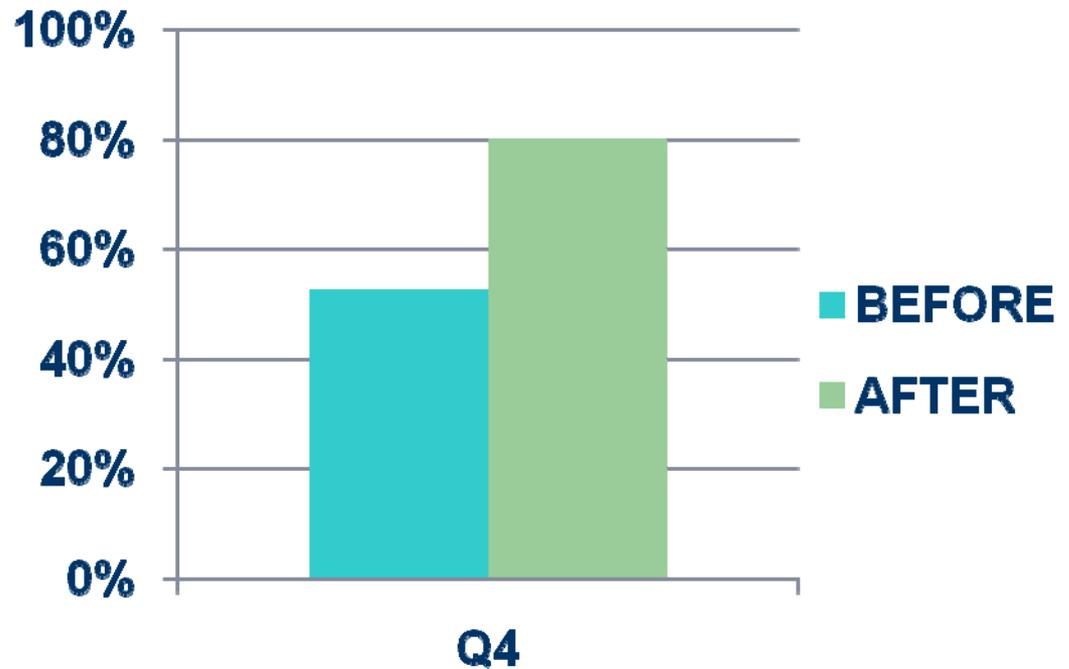
*50% increase
in numbers
reporting high
levels on Q1
and Q3*



Social Skills

YOUTH K- 5th GRADE

Percentage reporting “good” or “excellent” knowledge 53% at pre; 80% at post

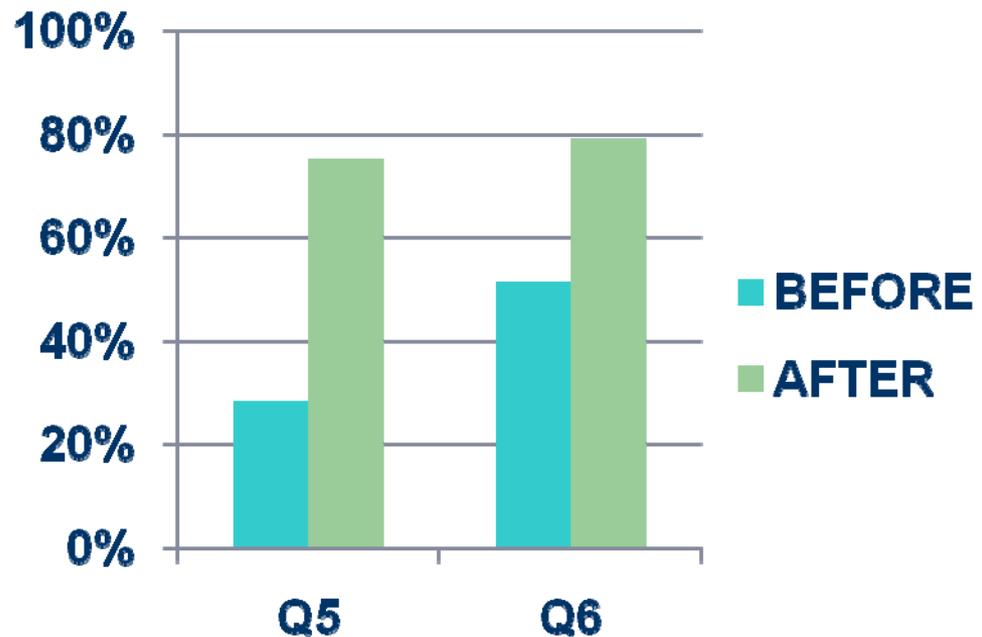


Abuse Awareness



YOUTH K- 5th GRADE

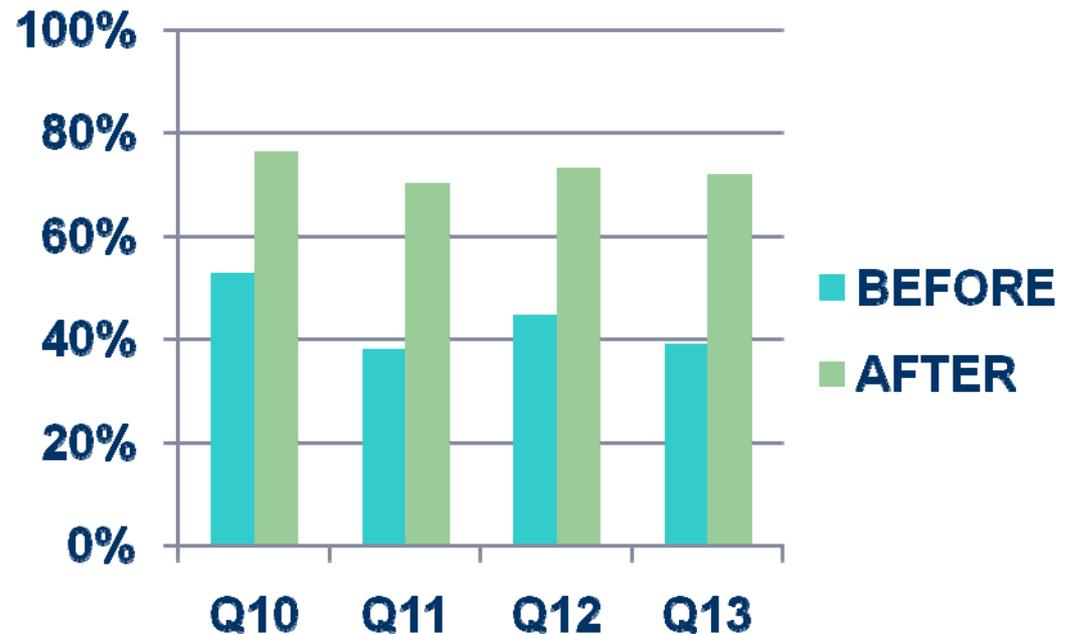
**50-100%
increases in
numbers
reporting
“good” or
“excellent”
knowledge**



**Assertiveness (in the face of
bullying)**

YOUTH K- 5th GRADE

Numbers reporting good/excellent knowledge nearly doubled in each area



*EMOTION IDENTIFICATION AND
REGULATION*

YOUTH GRADES 6-12

- A sample of youth ($n = 2553$) in grades 6-12 responded to an assessment of 24 learning objectives.
- Analyses of paired-sample t-tests revealed **statistically significant** ($p < .001$) improvements on the average level of knowledge, ability, or commitment in **ALL** targeted areas.



YOUTH GRADES 6-12

*average of
40% increase
in numbers
reporting
higher levels*



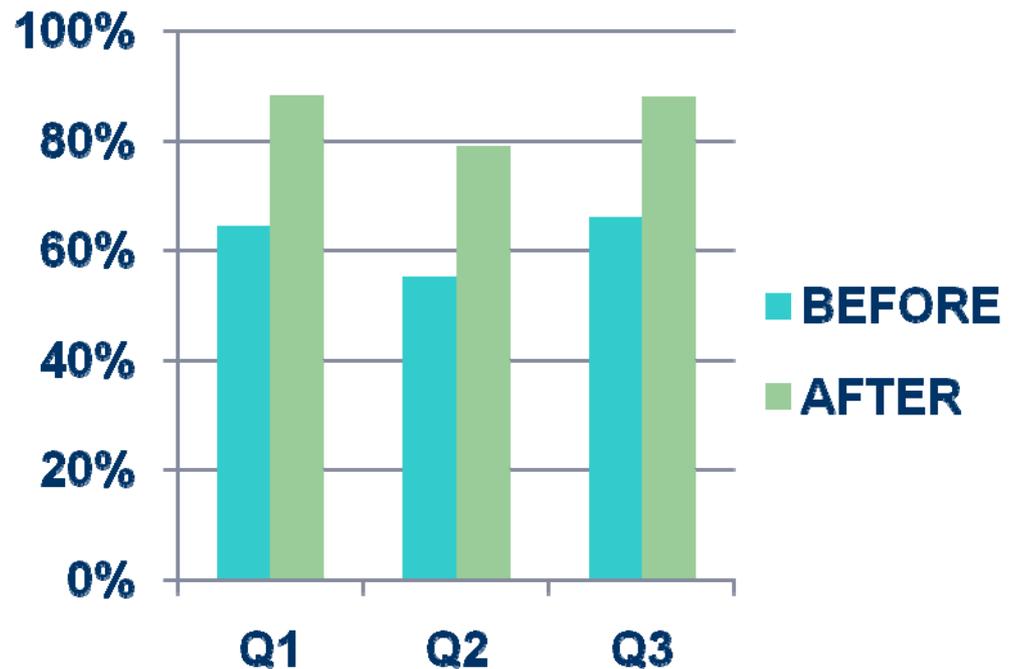
Social Competence

YOUTH GRADES 6-12

- ***Average 35% increase in percentage reporting “good” or “excellent” knowledge and ability in***
 - *COOPERATIVE BEHAVIOR*
 - *EMOTION KNOWLEDGE*
 - *SELF-CONFIDENCE*

YOUTH GRADES 6-12

- *Started out at a higher level*
- *Mean levels changes were statistically significant*
- *Meaningful changes in important areas*



*ABUSE AWARENESS AND
RESOURCEFULNESS*

YOUTH GRADES 6-12

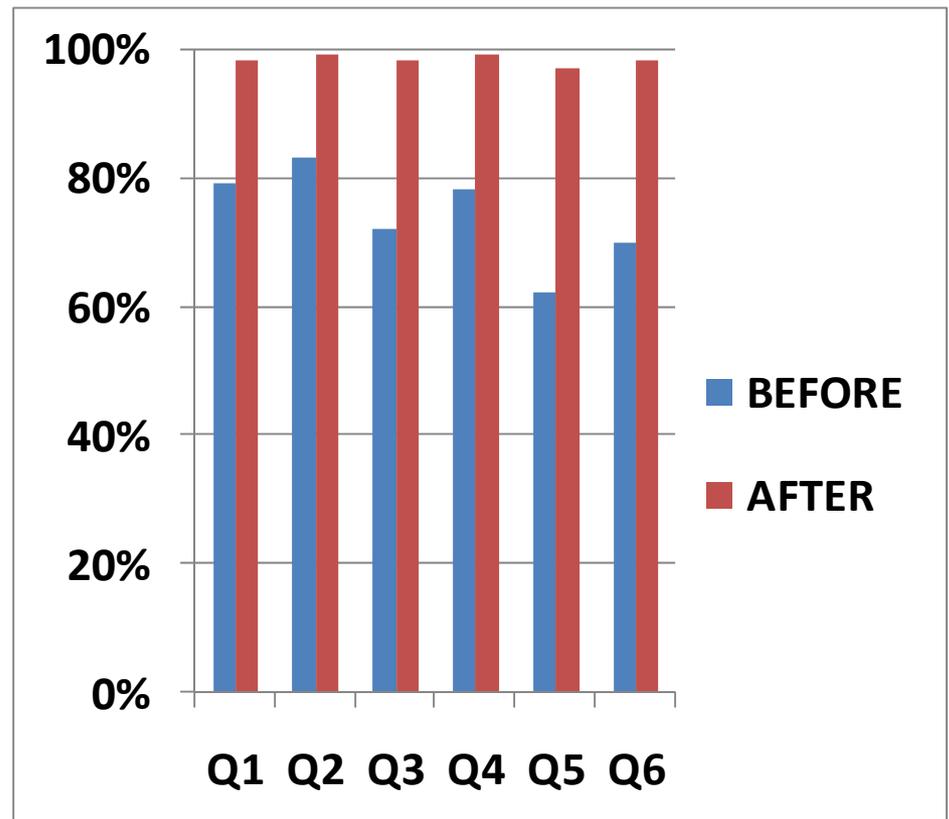
- *Started out at a higher level*
- *However, changes in commitment levels were statistically significant and meaningful*
 - My commitment to staying in or returning to school (81% - up to 90% post)
 - My commitment to avoiding criminal behavior (74% - up to 88% post)
 - My commitment to stay free of drug abuse (82% - up to 90% post)
 - My commitment to stay tobacco free (79% - up to 88% post)

COMMUNITY AWARENESS

- A sample of participants (n = 483) completed surveys to assess 6 learning objectives.
- Analyses of paired-sample t-tests revealed **statistically significant ($p < .001$) improvements on the average level of knowledge, ability, or commitment in ALL targeted areas.**

COMMUNITY AWARENESS

Average of 35% increase in the number responding “good” or “excellent”



Still to come....

- Final report with all information and analyses completed
- Reports by district
- Individual reports





**Sticks in a bundle
are unbreakable.**

~Kenyan Proverb